

# GLOSSARY

The OSAC List of eligible applicants **contains confidential information, which should not be shared with anyone outside your selection committee.** The report is tailored to the requirements of your scholarship program and may not contain all of the categories described below.

**4Yr Deg (4-Year Degree)**

Student received a bachelor's degree by July 1 after the March scholarship application deadline.

**ACT**

The ACT is a national college admission examination that consists of subject area tests in English, Mathematics, Reading, and Science. Test scores reported by the student.

**App ID (Application Identification)**

Number used to identify the current year application for an individual student.

**Career Choice**

Student-supplied information to indicate career field for selected major.

**Clg GPA (College Grade Point Average)**

Cumulative grade point average across all undergraduate college work (reported by student).

**Clg Yrs (College Years)**

Type of college student has selected: 1-year, 2-year, or 4-year.

**College Name**

The name of the college the student plans to attend for the next academic year. Students are responsible for reporting any school changes to OSAC in writing.

**Grt App Recd (Grant Application Received)**

Column checked if student has filed the *Free Application for Federal Student Aid (FAFSA)*.

**High School**

High school student attended.

**HS GPA (High School Grade Point Average)**

Cumulative high school GPA provided by graduating high school seniors. OSAC does not capture high school GPA for college students.

**HS Grad Year (High School Graduation Year)**

Year student graduated from high school.

**Last and First Name**

Students are listed by last name. The list may be alphabetical but more likely will be by GPA or college year.

**Major 1 (Major Description 1)**

First major field of study selected by student on application form.

**Major 2 (Major Description 2)**

Second major field of study selected by student on application form.

**OR Clg (Oregon College)**

Column checked if selected college is headquartered in Oregon.

**People ID (People Identification)**

Student identification number used in place of the student's social security number. Use this number to identify awardees on the award reporting form.

**Pro Clg (Proprietary College)**

Type of college student has selected: will be checked if the school is for-profit.

**Prv Awd (Previous Award)**

If a student was selected as an awardee for this scholarship previously, this column will be checked.

**Rmn Elig (Remaining Eligibility)**

Shows how many remaining years this student is eligible to receive this award.

**Rmn Need (Remaining Need)**

College costs *minus* EFC (FAFSA– Expected Family Contribution) *minus* Federal/State Grants/Vet benefits.

**Rnw App (Renewal Application)**

For scholarships that offer automatic renewal to recipients, this column will contain a "Y" if the student has completed his/her request for renewal form.

**SAT 2**

Combined total of two SAT scores: critical reading and mathematics. Scores are student reported.

**SAT 3**

Combined total of three SAT scores: critical reading, mathematics, and writing. Scores are student reported.

**YIC (Year in College)**

The year in college the student expects to enter in the coming academic year.

**PETER CONNACHER MEMORIAL TRUST FUND  
OF THE OREGON COMMUNITY FOUNDATION**

**ELIGIBLE STUDENT**

Applicants must be U.S. citizens (or eligible non-citizens) and Americans who were military or civilian prisoners of war or the descendants of such individuals. Applicants must also be enrolled or eligible for enrollment as full-time undergraduate students or graduate students at an eligible institution. Preference given to Oregon residents or their dependents.

**ELIGIBLE INSTITUTION**

Eligible institutions include any 2- or 4-year, public or private, nonprofit, or for-profit postsecondary institution in the United States that is eligible to participate in federal Title IV student financial aid programs.

**TERMS OF ELIGIBILITY**

Awards are automatically renewable and may be received for a maximum of twelve quarters (or equivalent) of undergraduate study and an additional six quarters (or equivalent) of graduate study

**SELECTION**

The Commission shall select the scholarship recipient(s). Applicants shall be ranked by the Commission according to a combination of academic achievement (as determined by high school grade point average/apptitude test scores or college grade point average) and financial need (as determined by analysis of information presented on the application for financial aid).

- Evidence of community involvement or
- Work as shown by activities chart , essays (they want the HARD workers)

Information provided by the Commission to selection committees shall be used solely for the purpose of determining eligibility for award. The applicant(s) with the highest ranking shall be awarded the scholarship(s). Receipt or potential receipt of other scholarships or student financial aid may be considered in the selection process.

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Total dollars available: **\$11,350**

Auto-renewal commitment: **\$6,000**

**Dollars available to award for 2011-12: \$3,600** (keep carryover for future renewals)

**Number of new awards to name: 3 @ \$1,200 each, 2 alternate**

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Signature of OSAC Selection Committee Member \_\_\_\_\_

Signature of OSAC Selection Committee Member \_\_\_\_\_

Date \_\_\_\_\_

Checklist for Scholarship Fund Guidelines

Below is a criteria checklist that will help identify scholarship candidates that best fit the donor's objectives.

**Fund Name:** OSAC – Peter Connacher Memorial Trust

**Person Completing Form:** Megan Schumaker and Randy Choy

**Date:** Rev. 6/16/08 (Rev. by RC 2/11/11)

**Year that First Scholarship Will Be Awarded:** 1997

**Scholarship Type:**  OCF/OSAC  OCF In-House<sup>1</sup>  OCF Institutional<sup>2</sup>

**Scholarship Purpose:**

The Peter Connacher Memorial Trust was established at the bequest of Peter Connacher, an active member of the Columbia River Chapter of American Ex-Prisoners of War, Inc. Peter was a sergeant in the army during World War II and was captured in the Philippines and held prisoner for more than three years. The fund provides financial assistance for education to American ex-prisoners of war and their families/descendants (including step-children/grandchildren).

[Note: the term "prisoners of war" includes those who were held prisoner in conflicts with other countries even if war was not formally declared by the United States.]

Eligible Students	Select All That Apply	Note preference or requirement for a particular school, school district or region.
Graduating high school seniors	X	Americans who were military or civilian prisoners of war or the descendants of such individuals (including step-children or step-grandchildren).
Prior high school graduates	X	
Prior recipients	X	
GED recipients	X	
Home-schooled students	X	
Graduate students	X	Preference given to Oregon residents or their dependents.

College Enrollment	Select One	Note if there is a particular course of study or career and whether for undergraduate and/or graduate studies.
Enrolled full-time	X	Undergraduate or graduate level studies.
Enrolled at least half-time		

Eligible Educational Institutions	Select All That Apply	Comments.
Community colleges (two-year institutions)	X	
Colleges/universities (four-year institutions)	X	
Accredited vocational/trade schools	X	
Public and private institutions	X	
Nonprofit and for-profit institutions eligible for federal (Title IV) student aid	X	
Located in the United States	X	

<sup>1</sup> If the scholarship is for a particular race or ethnic group, or a particular college, it cannot be managed through OSAC and instead becomes an in-house scholarship, with awards paid by OCF rather than OSAC to educational institutions on behalf of the selected individuals.

<sup>2</sup> If the scholarship is for a particular educational institution, which then selects its own recipients, it becomes an institutional scholarship and the award is made annually via a designated grant.

Awards	Select One	Note period eligible for scholarships: 1 year only, 2 years, 4 years or 6 years.
Amount		
Renewal possible, but must compete each year		
Renewal automatic if student in good standing	X	Previously apply-and-compete; became an auto-renewal scholarship with the 2008 awards; students eligible for 4 academic years of undergraduate study and 2 academic years of graduate study

Selection Criteria – Financial & Academic	Select All That Apply	Note specifics, as appropriate, including the relative importance of each criterion.
Remaining financial need <sup>3</sup> per FAFSA <sup>4</sup>	X	This is a factor but mostly seen as a tie-breaker between equal candidates; financial need is not a requirement
SAT score – 3-part test with maximum score per section of 800 (ave. 500) and maximum cumulative score of 2400 (ave. 1500)	X	Evidence of academic ability or promise
ACT score – maximum score is 36; average score is 21.1	X	
High school GPA	X	
College GPA	X	
<b>Selection Criteria – Activities</b>		
Participation in school, community, and/or work activities	X	
<b>Selection Criteria – Personal Qualities</b>		
Ability to overcome obstacles / self-help efforts		
Character	X	
Diligence / work ethic	X	
Self-reliance	X	

Extra Documentation
Copy of POW's military discharge papers, proof of POW status, and description of applicant's relationship to POW.

Decision-Making Process	Select One	Note specifics below, if applicable, RE who is to be on advisory committee.
Selections made by Oregon Student Assistance Commission	X	
Selections made by The Oregon Community Foundation		
Selections made by an advisory committee		

Other Notes or Comments:
Before coming to OCF, the fund was at OSAC; previously it had been with the First National Bank of Oregon.

<sup>3</sup> Remaining financial need = total cost of college minus state and federal aid minus expected family contribution (determined by FAFSA)

<sup>4</sup> FAFSA = Free Application for Federal Student Aid (which determines financial need using income tax filings, etc.)

# Forest Grove HS - Robert and Melinda Newell Scholarship (Selected Colleges) - by GPA, Need

## Eligible Applicants for Academic Year 2012-2013

App ID	People ID	Last Name	First	Prv Awd	Rmn Elig	YIC	Cig GPA	HS GPA	SAT 2	SAT 3	ACT	Major 1	Major 2	Rmn Need	College
		TYLER	Juan	<input checked="" type="checkbox"/>	2.0	2	3.90	0.00	0	0	0	EngrOther	EngrElec	\$30,764	UC Berkeley
		ROSEMARY	ANDERS	<input checked="" type="checkbox"/>	3.0	3	3.01	0.00	0	0	0	Politi Sci	History	\$48,094	Georgetown Univ
			RYAN	<input type="checkbox"/>	4.0	1	0.00	4.00	1530	2260	33	EngrBiomed	AppliedArt	\$49,551	Univ of Southern Cal
			JESSICA	<input type="checkbox"/>	4.0	1	0.00	3.95	1290	1830	32	EngrElec	Performing	\$47,443	Massachusetts Inst of Tech
			JOSHUA	<input type="checkbox"/>	4.0	1	0.00	3.94	0	0	27	Psychology	Teach Cert	\$38,525	Reed Coll
			CHYANN	<input type="checkbox"/>	4.0	1	0.00	3.94	0	0	27	EngrElec	Physics	(\$10,190)	Brigham Young Univ
			GRIFFIN	<input type="checkbox"/>	4.0	1	0.00	3.85	1370	2010	33	Psychology	Physics	\$25,235	Yale Univ
			KYLE	<input type="checkbox"/>	4.0	1	0.00	3.83	1090	1650	23	Psychology	Pre-Med	\$49,525	St Lawrence Univ
			REDFORD	<input type="checkbox"/>	4.0	1	0.00	3.78	1260	1880	28	Undecided	Undecided	\$36,608	Univ of Puget Sound
			LIAM	<input type="checkbox"/>	4.0	1	0.00	3.70	0	0	27	Pre-Law	Unreported	\$29,792	Seattle Pacific Univ
			GRAHAM	<input type="checkbox"/>	4.0	1	0.00	3.59	1300	1840	27	EngrAero	Unreported	\$48,689	Duke Univ
			ESTHER	<input type="checkbox"/>	4.0	1	0.00	3.52	1270	1890	30	Economics	Religion	\$48,771	Macalester Coll
				<input type="checkbox"/>	4.0	1	0.00	3.52	1250	1880	31	Physics	Undecided	\$43,300	Lewis & Clark Coll
				<input type="checkbox"/>	4.0	1	0.00	3.50	0	0	25	Social Sci	Communicat	\$37,112	Seattle Pacific Univ

Total Records: 14

### ELIGIBILITY LIST

THESE NUMBERS HAVE BEEN REMOVED TO PROTECT PRIVACY.

PRV AWD - INDICATES A PREVIOUS AWARD FOR THIS STUDENT

RMN ELIG - YEARS OF REMAINING ELIGIBILITY

YIC - YEAR IN COLLEGE

RMN NEED - REMAINING NEED (SEE GLOSSARY)

EXAMPLE: ELIGIBILITY LIST



# EXAMPLE OF: 2012-13 OSAC Scholarship Application

Application #:

16432

**Personal Information**

Legal Name: **DOE** **JANE**  
 Last First  
 Birth Year: **1958** E-Mail: **janedoe@comcast.net**  
 Birth year only  
 Permanent mailing address: **1500 Valley River dr ste 100** **eugene**  
 Number, street, apartment number City  
**OR** **97401-** **Lane**  
 State Zip County U.S. citizen or eligible non-citizen: **U.S. citizen**  
 Telephones: A **541-510-4000**   B **541-687-7300**    
 Primary phone # Cell Text? Alternate phone # Cell Text? Don't text message me:   
 OR resident since September 1, 2011:  State of legal residence: **OR**  
 County, if you are not an OR resident:

**High School**

The year you did or will receive a high school diploma or GED: **1976**  
**Terra Nova** **Pacifica** **CA** **Public/Private Traditional high school**  
 High school name or GED county City State Type of High School  
 GPA, SAT, ACT, GED:         
 HS GPA SAT Reading/ Verbal SAT Math (highest) SAT Writing (highest) ACT Composite GED 4-digit score GED in progress  
 Unweighted/ Cumulative (highest) (highest) (highest) Composite score in progress  
 Worked with an ASPIRE program:  If yes, ASPIRE Advisor name:   
 ASPIRE Site name:

**College History**

College GPA (cumulative) through January 2012 Undergraduate GPA: **4.00** Graduate GPA:   
 College or University attended: **Skyline Community College** **1/76 - 3/76** **6**  
 Name of college or university Dates attended Degree earned credits earned attending  
**LCC** **1/00 - 6/02** **60**  
 Name of college or university Dates attended Degree earned credits earned attending  
    
 Name of college or university Dates attended Degree earned credits earned attending

Finished two years at a community college by July 1, 2012: Earned your first bachelor's degree by July 1, 2012: **College Plans**

As of September 1, 2012 your year or standing in college will be the following: **Junior**  
 (Continuing students calculate GPAs from transcripts.)  
 College most likely to attend in 2012-13: **Pretend College** **00000**  
 College Name College code  
**Eugene** **OR**  
 College City College State  
**Communications** **Graphic Arts/Design**  
 Major field of study Second or double major  
 Next college degree after 09/01/ 2012 **A.A.** Next expected college graduation date after 09/01/2012: **6/2013**  
 (AAOT,BS,MA, etc.) Career field (e.g., auto mechanic, forensics, geriatrics, social work, sports writing, teaching, etc.) **artist**

**Other Info**

Working 20+ hours per week during 2011-12 FAFSA:  during 2012-13 FAFSA:   
 If you, the applicant, are custodial parent of your children, provide only their ages.      
 Your marital status as of today: **Married**  
 Your parent's marital status as of today: **Not required to provide**  
 As answered or will answer on your 2012-13 FAFSA:  
 Highest school your father completed: **High School**  
 Highest school your mother completed: **High School**  
 Gender: **Female**  
 Publicity Release: If selected to receive a scholarship, I give permission for a publicity release. **PRIOR**

Legal Name:

**wilson, tina**

Application #:

**Contact Information:**

16432

Contact #1 Information: This is for my  parent  spouse/domestic partner  other (relationship):

**DOE**  
Last  
**559 s 41st place**  
Street Address  
**JOHNDOE @comcast.net**  
E-mail Address

**JOHN**  
First  
**springfield**  
City  
**OR**  
State

**541-746-7531**  
Primary phone #  
Alternate phone #  
 Cell  Text  
 Cell  Text

Contact #2 Information: This is for my  parent  spouse/domestic partner  other (relationship):

Last  
  
Street Address  
  
E-mail Address

First  
  
City  
State

Primary phone #  
Alternate phone #  
 Cell  Text  
 Cell  Text

**Scholarship Choices:** List name(s) and code(s) of the OSAC scholarships for which you qualify.

Fund Code	Name	Member Name	Work Site	Work City	Work State	Relation
125	Oregon Student Acc. Comm.	<i>Jane Doe</i>	EUGENE	EUGENE	OR	Self
950	Section 1 "Auto"					

- ✓ **Activities Chart: Submit your Activities Chart: One page maximum**
- ✓ **Personal Statements: Submit your four required personal statements (maximum 150 words each)**
  1. Explain your career aspirations and your educational plan to meet these goals.
  2. Describe a challenge or obstacle you faced in the last ten years. What did you learn about yourself from this experience?
  3. Describe a personal accomplishment and the strengths and skills you used to achieve it.
  4. Explain how you have helped your family or made your community a better place to live. Please provide specific examples.

✓ **Transcripts: Submit your Transcripts**

✓ **Certification:**

By certifying this application, I certify the accuracy of this completed form and all accompanying documents, and, if requested, agree to provide proof of this information.

I authorize OSAC to share this information with scholarship processing and review staff, donors, and selection committees for identifying students, determining eligibility, and selecting awardees.

I give permission to selection committees to contact high school and college officials for additional academic and/or financial information to be shared with OSAC -approved researchers.

I also give permission to OSAC to request and use data from my Free Application for Federal Student Aid (FAFSA) as well as data and materials from this application to determine my eligibility for OSAC scholarships.

I understand that OSAC cannot guarantee applicants will receive scholarships. Further, by certifying the application form, I agree to hold harmless, defend, and indemnify OSAC for any acts, failures to act, or omissions of the Commission, its employees, agents, volunteers, or any State of Oregon employee.

✓ **Applicant certification:**

Signature on file

# OSAC Scholarship Application - Activities Chart

## Activity Categories

- A. School Activities
- B. Volunteer Activities (community/family)
- C. Paid Work History

Application #:

Name: JANE DOE

16432

Act Cat	Activity Title	Dates From-To	Hours per Wk / Mo	Total Hours	Responsibility / Accomplishments
A	Center for Advanced Learning Dental Program	09/2007 - 06/2009	20/wk	2080	Graduated from the dental program
A	Centennial Softball Team	03/2006 - 05/2009	12/wk	720	Most Valuable Player in 2009 and team captain. Led the team as well as went to school.
A	Centennial Basketball Team	11/2005 - 02/2009	12/wk	720	Most Valuable Player in 2007 and Most Inspirational in 2009. Played sports and went to school.
A	Centennial Soccer Team	08/2006 - 10/2006	12/wk	180	I had never played soccer before, but I never gave up. Learned to play as well as went to school.
B	Neighborhood Emergency Team Volunteer	03/2009 - present	5/wk	55	Neighborhood Emergency Team Graduate. Remain informed on disaster protocol and prepared to respond in a disaster.
B	Portland State Volunteer Society	09/2010 - 06/2011	2/wk	72	Volunteer Society Officer. Planned volunteer activities and welcomed new members.
B	Lynch View Dental Fair Volunteer	04/2008 - 04/2008	24/wk	24	Tought kids simple dental procedures such as how to brush their teeth and floss.
C	Certified Nurse's Aide	08/2011 - present	37/wk	1088	Assist geriatric residents with ADL's, take vital signs, and chart.
C	Ross Dress for Less Sales Associate	08/2010 - 08/2011	16/wk	832	Star of the month November 2011. Customer service as main priority and cashier/handling money.
C	PSU Recreation Center Intramural Scorekeeper	12/2009 - 06/2011	26/mo	338	Checked teams in as they arrived, kept score of games, first responder to injuries, and wrote reports nightly.

# OSAC Scholarship Application - Required Personal Statements 1 & 2

Application #:

Name: JANE DOE

16432

Required Personal Statement # 1 - Explain your career aspirations and your educational plan to meet these goals.

My goals in nursing are set as high as possible and I have every expectation to reach my goals and work hard to make my dreams a reality. My dream is to become an emergency room nurse because I love being in the moment and taking care of people to the best of my knowledge. The human body excites me and forces me to want to continue learning as well, even after I graduate college. So far, I have completed all of my nursing pre-requisites at Portland State University and I am applying to nursing school this year. I plan to complete a B.S. degree with a major in nursing. With that, I will take the Oregon State Board RN license exam. Once a nurse, I am hoping to continue my education by taking classes on the side for fun.

Required Personal Statement # 2 - Explain how you have helped your family or made your community a better place to live. Please provide specific examples.

The biggest contribution I have made to my family is taking care of my mom when she needs it. My mom had back surgery years ago and it's still difficult to move like she used to. There are times when she is in excruciating pain and can't do anything but lay in bed for a few days. When this happens, I go home and help take care of her because my dad works and can't be home all the time. I try to help my mom out as much as possible with things that will make her comfortable as well as keeping her company. I enjoy taking care of my family and would drop anything to be there for them.

# OSAC Scholarship Application - Required Personal Statements 3 & 4

Application #:

Name: JANE DOE

16432

Required Personal Statement # 3 - Describe a personal accomplishment and the strengths and skills you used to achieve it.

One accomplishment I am extremely proud of occurred in my anatomy and physiology I course at Portland State University. After the class had ended, I spoke to the professor about my performance and he informed me that I not only received the top score on the final exam, but I also received the top score in the entire class. This meant a great deal to me, because I wasn't the smartest student nor the most gifted in class, but I believe I was the hardest working student. I knew upon entering the class that I really wanted to get the most out of it, so I used my dedication and hard working personality to reach my goal. Although the course was difficult, I never gave up and I proved to myself how self-motivated I am.

Required Personal Statement # 4 - Describe a challenge or obstacle you faced in the last ten years. What did you learn about yourself from this experience?

The greatest challenge that I encountered growing up occurred when I was making a plan to attend college. Throughout my childhood, my family and I never had a lot of money. My mom was unemployed and my father was a self-employed painter. Due to money being sparse, I began to think that college wasn't an option although I really wanted to go. I applied for scholarships and grants, but even that wasn't enough money to give me the opportunity to attend a university. I decided to take out a lot of money in loans and work while going to school although I knew it would be difficult. Through this experience, I learned that I had much more motivation and drive than I had realized. Although it seemed impossible at the time, I worked hard to make my dreams possible.