

Guide to the Oregon Student Aid Application (ORSAA)

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ORSAA Support

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www.OregonStudentAid.gov



Office of Student Access and Completion¹
Helping Oregon Students Plan and Pay for College

This is a guide to accompany the Oregon Student Aid Application (ORSAA), an application of the Higher Education Coordinating Commission's Office of Student Access & Completion (OSAC). The guide addresses key sections and questions contained in the ORSAA.

Introduction to the Oregon Student Aid Application (ORSAA)

The ORSAA is an alternative to the Free Application for Federal Student Aid (FAFSA) for Oregon residents who are undocumented, including students who have DACA (Deferred Action for Childhood Arrivals) status, TPS and U-Visa status. Both the FAFSA and the ORSAA open on **October 1** each year.

You can learn more about the ORSAA on the OSAC website: www.OregonStudentAid.gov/fafsa-orsaa.aspx. You can also find this page by visiting www.OregonStudentaid.gov and selecting the FAFSA/ORSAA tab.

The ORSAA is modeled off the FAFSA. Although most questions in the ORSAA are the same as in the FAFSA, a few questions are slightly different, including several Oregon-specific questions that are used to determine eligibility for state grants and scholarships. All financial information must be entered manually by the student and parent. For help with the FAFSA, visit the Federal Student Aid website: <https://studentaid.gov/help-center/contact>.

Do *NOT* complete the ORSAA if you are a U.S. citizen or an eligible noncitizen with an Alien Registration number – students with these statuses should complete the FAFSA (<https://studentaid.gov/fsa-id/sign-in/landing>). International students who are studying in the U.S. on a student visa are NOT eligible for state or federal financial aid programs and should NOT complete the ORSAA. To learn more about non-U.S. citizens and financial aid eligibility, visit <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

ORSAA & OSAC Programs

Undocumented students, including DACA students, are NOT eligible for federal financial aid (including the Federal Pell Grant), but they may be eligible for the OSAC-administered programs listed below. The ORSAA is required to apply; OSAC uses information from the ORSAA to calculate students' award eligibility for state grants and scholarships.

The ORSAA is a required application for the following OSAC-administered financial aid programs:

- [Oregon Opportunity Grant](#)
- [Oregon Promise Grant](#)
- [Certain OSAC Scholarships](#)

Most OSAC-administered grants and scholarships have additional requirements and/or steps to apply. Visit www.OregonStudentAid.gov for more information about each program.

Security & Use of ORSAA Data

The ORSAA is an Oregon developed application for students who are not eligible to complete the FAFSA. It is a confidential application that is used solely by the Higher Education Coordinating Commission (HECC) to qualify students for financial aid in Oregon. It is not used for federal financial aid purposes. Information that is shared with the HECC via the ORSAA is used only by the HECC and partner colleges, universities, and foundations in order to administer grants and scholarships. The HECC does not share data with any other agency, state or federal. The HECC will do everything within its authority and jurisdiction to protect the ongoing confidentiality of the ORSAA information.

Guidance for DACA students

To apply for the Oregon Opportunity Grant, the Oregon Promise Grant, or participating OSAC scholarships, DACA students must complete the ORSAA. DACA students may also want to complete the FAFSA. Students should contact the financial aid office at their college to find out if their school wants them to file the FAFSA in order to qualify for institutional aid. Different colleges have different approaches: some may require DACA students to complete the FAFSA online, or a paper version of the FAFSA, to help determine aid at the college or university level.

Even if a DACA student has already submitted a FAFSA, the student must submit an ORSAA to be considered for state-administered financial aid: Oregon Promise, Oregon Opportunity Grant, and certain OSAC scholarships.

ORSAA Pre-Filter Tool

Before creating an account for the ORSAA, students will answer a few "[pre-filter](#)" questions to help determine if they should complete the ORSAA. Questions include:

- *Do you have a Social Security number?*
- *Are you a US citizen or US national?*
- *Are you an international student, or are you living in the United States with a valid visa or immigration status?*
- *Will you have lived in Oregon for at least 12 months prior to attending college?*

Based on their responses, students will be instructed to file the ORSAA or the FAFSA - or advised that they are not eligible for state aid via the ORSAA. The answers provided in the pre-filter tool are NOT saved; this is simply a tool for students and families to help determine if they should complete the ORSAA. The pre-filter is on the OSAC website at: <https://osacapps.hecc.oregon.gov/orsaa-filter.aspx>. After answering the pre-filter questions, visitors will be directed to the ORSAA (or the FAFSA), depending on their situation.

What-to-Bring Checklist

- ☐ Date of birth for student and parent(s)
- ☐ Email addresses for student and parent(s)
- ☐ Prior 2 year of federal income tax returns (1040 form), and other records of money earned
- ☐ Records of current total of other asset accounts, bank checking/savings and cash
- ☐ Current net worth of investments, real estate, business and investment farms
- ☐ Investment records, including 529 plans or other prepaid college plans (if applicable)
- ☐ Records of untaxed income (such as child support received and untaxed pensions)

How to Complete the ORSAA

The following screen shots and instructions highlight certain sections and questions to help complete the ORSAA. Not all questions in the ORSAA are addressed here, but key points are highlighted.

Account Registration Page

There are 3 steps in creating an account to access the ORSAA.

Step 1, student provides their personal email and confirms it. Students should not use a school/college issued email address as it may become inactive. A password will need to be created with the stated minimum requirements. The newly created password will need to get confirmed. Student will then click on “I’m not a robot”, in which the student will get a number of pictures, or a “captcha.” The student must select the correct pictures it asks for to move forward, then selects “Continue” to complete step 1.

The screenshot shows the 'Registration Step 1 of 3: Account Creation' page. At the top, there is a 'Sign Up' button with a user icon. Below this, a message states: 'Please fill out the form below to create your account. All the information you provide is confidential. Once you complete the information, your account will be created and you will be able to access the Student Experience Portal.' The form includes fields for 'Email', 'Confirm Email', and 'Password'. A note for the password field states: 'New passwords must be at least 8 characters and meet the following: 1 upper case (A-Z) characters, 1 lower case (a-z) characters, 1 numeric characters (0-9), 1 special characters (e.g. !@#%&*^), Not exceed 2 sequential numbers (e.g. 12, 456, 890), Not exceed 2 repeating characters or numbers (e.g. AA, bb, 77, &&), Do not include common words or names.' Below the password field is a 'Confirm Password' field. At the bottom, there is a 'Please show you are not a robot' section with a checkbox labeled 'I'm not a robot' and a CAPTCHA image. At the very bottom, there are 'CANCEL' and 'CONTINUE' buttons.

Step 2, student must validate their email address through an email authentication process. They will receive an email notification from noreply@osacstudentxqa.regenteducation.net. The student must follow the link that is provided in the email. The link will direct them back to the registration page, then student selects the “Continue” button. The sign in page will appear, the student enters their email and password they used to create their account and will click on the “SIGN IN” button.

Registration Step 2 of 3: Email Authentication

Please validate your email

We sent you a confirmation email with a link to activate your account.

Access your email account and click on the link provided in the confirmation email.

Click [here](#) to send a new confirmation email to orsaatest+test252@gmail.com.




Sign In

Email

 orsaatest+test252@gmail.com

Password



If you previously created an account on this site, use your user name (email address) and password to log into this

[Show Full Info](#)

☐ Remember me


[Reset your Password](#)

SIGN IN

Don't have an account? [Sign Up](#)

Step 3, student enters their first name, last name, Social Security Number, DACA OR ITIN number, and date of birth. The Social Security Number, DACA and ITIN number is optional. The student should leave this blank if they do not have one. Students click on “Done” to finish their account registration.


Registration Step 3 of 3: Student Account Validation




Financial Aid Account

Please complete the following registration form.


First Name

 Your first/last name should match any official documentation and name you provided your college.


Last Name

 Your first/last name should match any official documentation and name you provided your college.


Social Security, DACA, or ITIN Number

 **OPTIONAL: Provide the exact number listed on your Social Security, DACA, or ITIN Card excluding the dashes. If you do not have a Social Security, DACA, or ITIN Number, leave blank.

Confirm Social Security, DACA, or ITIN Number

 **OPTIONAL: Reenter your Social Security Number, DACA, or ITIN Number entered above.

Date of Birth (mm/dd/yyyy):

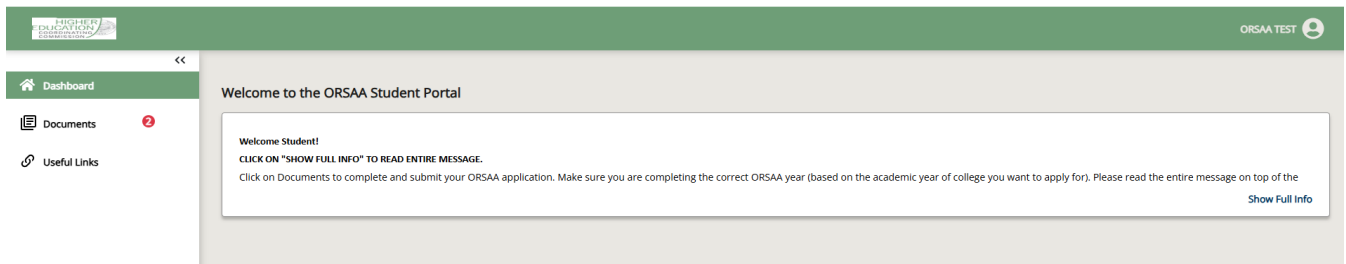
 Please enter a valid date of birth: MM/DD/YYYY

Students should keep a copy of their email address and password used to create the student account. They will need this information if they need to edit or update any of the ORSAA information – email address, adding a school, etc. Students should also print or save a PDF copy of the application created at the end of the ORSAA process.

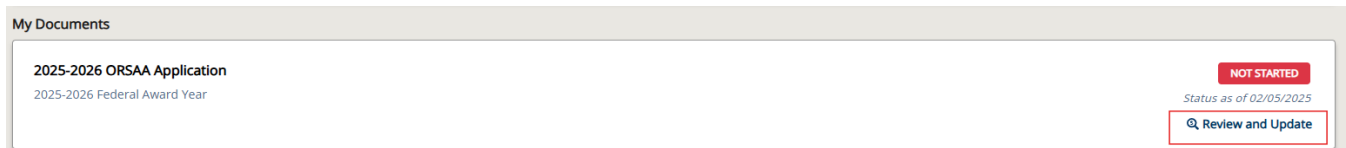
Student Landing Page

Once the student creates an account, this is the landing page they will see (see screenshot below). To get started, click on the “Documents” tab to complete and submit your ORSAA application. Make sure you are completing the correct academic year ORSAA document. The academic year is based on the school year the student plans to attend college.

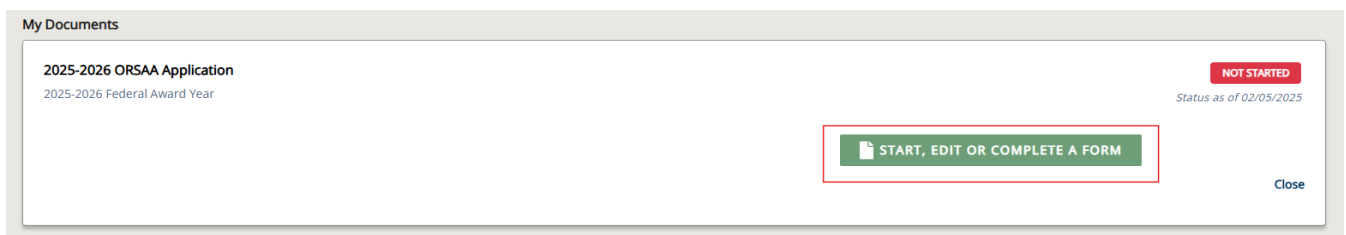
For example, the student will need to complete the 2025-26 ORSAA document, if they are seeking financial aid for college between July 1, 2025 - June 30, 2026 (this corresponds with the FAFSA year as well).



The student can access the application by clicking on the “Review and Update” section.



Then click ‘Start, Edit or Complete a Form’ button to begin the application.



Student Information

The ORSAA begins with several basic questions about the student's full name, gender, date of birth, address, and contact information. Optional questions ask for Social Security Number (SSN), DACA or ITIN number and phone number. If the student does not have a DACA, SSN or ITIN number, the student can leave this blank.

This section also asks about the student's marital status, high school completion status, state of residence, month and year student became a full-time resident of the state, and demographic information.

<div>Student Information</div> <div>Student College or Career School Plans</div> <div>Student Circumstances</div> <div>Student Family Information</div> <div>Student Financial Information</div> <div>Student School List</div> <div>Additional Questions</div>	<div>Student Identity Information</div> <div>Información de identidad del estudiante</div> <div><p>Provide the student's first name, middle name, and last name exactly as it appears on the student's Social Security, DACA, or ITIN card, and provide the student's date of birth. If the student does not have a Social Security, DACA, or ITIN card, the student's first/last name should match the name provided to the student's colleges.</p><p>Proporcione el nombre, segundo nombre y apellido del estudiante exactamente como aparecen en la tarjeta del Seguro Social, DACA o ITIN del estudiante, y proporcione la fecha de nacimiento del estudiante. Si el estudiante no tiene una tarjeta de Seguro Social, DACA o ITIN, el nombre/apellido del estudiante debe coincidir con el nombre proporcionado a las universidades del estudiante.</p></div> <div><div>First name *</div><div>Nombre</div><div>ORSAA</div></div> <div><div>Middle name</div><div>Segundo nombre</div><div></div></div> <div><div>Last name *</div><div>Apellido</div><div>TEST</div></div> <div><div>Suffix</div><div>Sufijo</div><div></div></div> <div><div>Date of birth *</div><div>Fecha de nacimiento</div><div>01/02/2007</div></div> <div><div>MM/DD/YYYY</div></div> <div><div>Social Security number (SSN)</div><div>Número de seguro social (SSN)</div><div></div></div> <div><div><p>Provide the exact number listed on the student's Social Security card, excluding the dashes. If the student does not have a Social Security number, leave blank.</p><p>Proporcione el número exacto que figura en la tarjeta de Seguro Social del estudiante, excluyendo los guiones. Si el estudiante no tiene un número de Seguro Social, déjelo en blanco.</p></div><div><div>Individual Taxpayer Identification Number (ITIN) or Deferred Action for Childhood Arrivals (DACA) number</div><div>Número de identificación individual del Contribuyente (ITIN o número de Acción Diferida para los Llegados en la Infancia (DACA)</div><div></div></div><div><div><p>Provide the exact number listed on the student's DACA or ITIN card, excluding the dashes. If the student does not have a DACA or ITIN number, leave blank.</p><p>Proporcione el número exacto que figura en la tarjeta DACA o ITIN del estudiante, excluyendo los guiones. Si el estudiante no tiene número DACA o ITIN, déjelo en blanco.</p></div></div><div><div>SAC</div><div>NEXT</div></div></div>
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Student College or Career School Plans

This section asks for the student’s college grade level, if they have received a bachelor’s degree, and if the student is pursuing an initial certification at the elementary or secondary level.

Current high school seniors or recent high school graduates should NOT select “Graduate student” here – this means that they have already completed college. Graduate students are **NOT** eligible for state grants (including Oregon Opportunity Grant) or the Federal Pell Grant.

✓ Student Information	Student College or Career School Plans	Exit
	Planes de estudios universitarios o escuelas profesionales para estudiantes	
✓ Student College or Career School Plans	When the student begins the 2025-2026 school year, what will their college grade level be? *	
🔍 Student Circumstances	Cuando el estudiante comience el año escolar 2025-2026, ¿cuál será su nivel de grado universitario?	
🔍 Student Family Information	First year undergraduate; Primer año estudiante no licenciado	
🔍 Student Financial Information	When the student begins the 2025-2026 school year, will they already have their first bachelor's degree? *	
🔍 Student School List	Cuando el estudiante comience el año escolar 2025-2026, ¿ya tendrá su primera titulación universitaria?	
🔍 Additional Questions	<input type="radio"/> Yes	
	<input checked="" type="radio"/> No	
	1/1	
	BACK	NEXT
		Skip Ahead

Student Circumstances

This section asks about the student's personal circumstances, student homelessness and unusual circumstances.

The ORSAA contains several questions that are used to determine students' dependency status. These questions are identical to the FAFSA:

- The student is currently serving on active duty in the U.S. armed forces for purposes other than training
- The student is a veteran of the U.S. armed forces.
- The student has children or other people (excluding their spouse) who live with the student and will receive more than half of their support from the student now and between July 1, 2025 and June 30, 2026.
- At any time since the student turned 13, they were an orphan (no living biological or adoptive parent.)
- At any time since the student turned age 13, they were a ward of the court.
- At any time since the student turned age 13, they were in foster care.
- The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.
- The student is or was a legally emancipated minor, as determined by a court in their state of residence.

Each dependency question on the application is accompanied by further details and definitions of terms. For more information on dependency status, please refer to the FAFSA guidelines:

<https://studentaid.gov/apply-for-aid/fafsa/filling-out/dependency>.

Responses in this section will determine the student's dependency status, i.e. Dependent or Independent. Dependent students are required to enter parent information in a later section.

✓ Student Information

✓ Student College or Career School Plans

Student Circumstances

Student Family Information

Student Financial Information

Student School List

Additional Questions

Student Personal Circumstances

Circunstancias personales del estudiante

Select all that apply.

Seleccione todas las que correspondan.

☐ The student is currently serving an active duty in the U.S. armed forces for purposes other than training.

El estudiante se encuentra actualmente en servicio activo en las fuerzas armadas de los EE. UU. con fines distintos al entrenamiento.

☐ The student is a veteran of the U.S. armed forces.

El estudiante es un veterano de las fuerzas armadas de los EE. UU.

☐ The student has children or other people (including their spouse) who live with the student and will receive more than half of their support from the student now and between July 1, 2025 and June 30, 2026.

El estudiante tiene hijos u otras personas (incluyendo a su cónyuge) que viven con el estudiante y recibirán más de la mitad de su manutención del estudiante ahora y entre el 1 de julio, 2025 y el 30 de junio, 2026.

☐ At any time since the student turned 13, they were an orphan (no living biological or adoptive parent.)

En cualquier momento desde que el estudiante cumplió 13 años, era huérfano (sin padre biológico o adoptivo vivos).

☐ At any time since the student turned age 13, they were a ward of the court.

En cualquier momento desde que el estudiante cumplió 13 años, estuvo bajo tutela del tribunal.

☐ At any time since the student turned age 13, they were in foster care.

En cualquier momento desde que el estudiante cumplió 13 años, estuvo en cuidado de crianza.

☐ The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.

El estudiante está o estuvo bajo la tutela legal de alguien que no sea su padre o padrastro, según lo determine un tribunal en su estado de residencia.

☐ The student is or was a legally emancipated minor, as determined by a court in their state of residence.

El estudiante es o fue un menor legalmente emancipado, según lo determinado por un tribunal en su estado de residencia.

☐ None of these

Ninguno de esos

Select any circumstances that apply or select "None of these."

Seleccione las circunstancias que correspondan o seleccione "Ninguna de estas".

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Exit

Student Homelessness

Estudiantes sin hogar

At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless or (2) self-supporting and at risk of being homeless?

En cualquier momento a partir del 1 de julio de 2024, ¿estuvo el estudiante solo y (1) sin hogar o (2) autosuficiente y en riesgo de quedarse sin hogar?

- ☐ Yes; Sí
- ☒ No

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Exit

Student Unusual Circumstances

Circunstancias inusuales del estudiante

Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student?

¿Circunstancias inusuales impiden que el estudiante se comunique con sus padres o contactar a sus padres representaría un riesgo para el estudiante?

- ☐ Yes; Sí
- ☐ No

This field is required

This information will help us evaluate the student's ability to pay for school.

A student may be experiencing unusual circumstances if they:

• Left home due to an abusive or threatening environment;

• Are abandoned by or estranged from their parents;

• Have refugee or asylum status and are separated from their parents, or their parents are displaced in a foreign country;

• Are a victim of human trafficking;

• Are incarcerated, or their parents are incarcerated, and contact with the parents would pose a risk to the student; or

• Are otherwise unable to contact or locate their parents, and have not been adopted.

If the student does not have a safe, stable place to live because of such circumstances, they may be considered a homeless youth and should review the answer to the question on the previous page about being unaccompanied and homeless.

Esta información nos ayudará a evaluar la capacidad del estudiante para pagar la escuela.

Un estudiante puede estar experimentando circunstancias inusuales si:

• Se fue de casa debido a un ambiente abusivo o amenazante;

• Están abandonados o separados de sus padres, y no han sido adoptados;

• Tienen estatus de refugiado o asilado y están separados de sus padres, o sus padres están desplazados a un país extranjero;

• Es víctima de trata de personas;

• Está encarcelado, o sus padres están encarcelados, y el contacto con los padres representaría un riesgo para el estudiante; o

• De otra manera no pueden contactar o localizar a sus padres y no han sido adoptados.

Si el estudiante no tiene un lugar seguro y estable para vivir debido a tales circunstancias, se le puede considerar un joven sin hogar y debe revisar la respuesta a la pregunta de la página anterior sobre no estar acompañado y sin hogar.

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Student Family Information

This section asks information about parent(s)'s college completion, if any, and if a parent or guardian was killed in the line of duty.

Exit

Student Family Information

Información de la familia del estudiante

Did either of the student's parents attend or complete college?
¿Alguno de los padres del estudiante asistió o completó la universidad?

Select... ✓

Was the student's parent or guardian killed in the line of duty while (1) serving on active duty as a member of the armed forces on or after September 11, 2001, or (2) performing official duties as a public safety officer?
¿El padre o tutor del estudiante murió en el cumplimiento de su deber mientras (1) prestaba servicio activo como miembro de las fuerzas armadas el 11 de septiembre de 2001 o después, o (2) desempeñaba funciones oficiales como oficial de seguridad pública?

☐ Yes; Sí

☐ No

This field is required

Public safety officers include law enforcement officers, firefighters, and emergency service workers.

Los agentes de seguridad pública incluyen agentes del orden público, bomberos y trabajadores de servicios de emergencia.

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Student Financial Information

All of the financial information in this section pertains to the student. Financial information for the parent(s) or spouse is reported in the parent/spouse financial information section. The majority of income and tax return questions on the ORSAA pertain to *2 years prior* to the financial aid year. Each question contains an explanation and definition of terms.

The following categories and items are included in this section of the application:

Tax Return Information

- Income Tax Return Status
- Tax Filing Status
- Type of Income Tax Return
- Foreign Income
- Eligibility to File 1040 A/B/D/E/F/H
- Adjusted Gross Income from Income Tax Return
- Taxes Paid from Income Tax Return
- Income Earned from Working
- Tax exempt interest income
- Earned Income credit (EIC)
- Education Credits

Federal Benefits Information

- Medicaid or Supplemental Security Income (SSI) Benefits
- Supplemental Nutrition Assistance Program (SNAP)
- Free or Reduced School Price Lunch
- Temporary Assistance for Needy Families (TANF) Benefits
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Benefits

Assets

- Cash, Savings, and Checking Account Amounts
- Real Estate or Investment Net Worth
- Business or Farm Net Worth

Additional Financial Information

- Child Support Paid
- Need-Based Employment
- Grant or Scholarship Aid
- Combat Pay
- Co-op Earnings

Untaxed Income

- Pension Payments
- Child Support Received
- Military or Clergy Allowances
- Veterans Noneducational Benefits
- Other Untaxed Income
- Other Non-Reported Money Received

Student School List

Similar to the FAFSA, students must list the schools they are interested in attending so that schools can receive a copy of the ORSAA to determine financial aid packages. To be eligible for state grants, students must list at least one college or university in Oregon.

The student can select up to 20 schools in this section. Students can also add or delete schools after submitting it, by logging back in to edit the document.

✓ Student Information

✓ Student College or Career School Plans

✓ Student Circumstances

✓ Student Family Information

✓ Student Financial Information

🔍 Student School List

🔍 Parent Information

🔍 Parent Financial Information

🔍 Additional Questions

Exit

School List

Lista de instituciones educativas

Select the schools to receive a copy of the student's application. Select at least one school and up to twenty schools to receive the student's information.

Seleccione las escuelas para recibir una copia de la solicitud del estudiante. Seleccione al menos una escuela y hasta veinte escuelas para recibir la información del estudiante.

School 1 *

Escuela 1

Select...

This field is required

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Parent Information

In this section, dependent students provide information about their biological or adoptive parent(s), including marital status, household number, how many people in college, Social Security Number, email address, and residency information. A parent who does not have a SSN can enter all zeros. One question asks about the parent’s “state of legal residency.” Even if the parent is an undocumented resident in the United States, they can enter the state where they currently live. The tax and financial questions in this section are identical to those in the Student Financial Information section.

To help determine who to list as parent(s), refer to the FAFSA guidelines—*Who’s My Parent When I Fill Out My FAFSA?* <https://studentaid.gov/fafsa-apply/parents>.

The screenshot shows the FAFSA Parent Information section. On the left is a navigation menu with options: Student Information, Student College or Career School Plans, Student Circumstances, Student Family Information, Student Financial Information, Student School List, Parent Information (highlighted), Parent Financial Information, and Additional Questions. The main area is titled 'Parent Identity Information' and 'Información de identidad del padre'. It contains several text input fields with red error messages: 'Parent first name', 'Parent middle name', 'Parent last name', 'Parent date of birth', and 'Parent Social Security number'. A radio button is selected for 'Provide the household number based on the parent's Social Security, DACA, or ITIN card, including aliases'. At the bottom are 'BACK' and 'NEXT' buttons.

In the Parent Information section, dependent students will be asked to select how many people are in the parent’s family. Include the parent (and spouse or partner,) the parent’s dependent children (even if they live apart due to college enrollment,) and other people living with the parent now. Include these dependent children and other people only if the parent will provide more than half of their support between July 1 and June 30 of the academic year the student is applying for. For the Parent’s Household Number in College, the dependent student should count him or herself plus any additional students who are in the household. However, students should not count the parents themselves, even if they are also students.

Spouse Information

In the case the student is independent and married, in this section, the student will provide information about their spouse, including first and last name, date of birth, email address and mailing address. A spouse who does not have a SSN can enter all zeros. The tax and financial questions in this section are identical to those in the Student Financial Information section.

<ul style="list-style-type: none">✓ Student Information✓ Student College or Career School Plans✓ Student Circumstances✓ Student Family Information✓ Student Financial Information🔍 Student School List🔍 Student Spouse Information🔍 Student Spouse Financial Information🔍 Additional Questions	<div>Student Spouse Identity Information Exit</div> <div>Información de identidad del cónyuge del estudiante</div> <p>Provide the student spouse's first name, middle name, and last name exactly as it appears on their Social Security or ITIN card, if applicable, and provide their date of birth.</p> <p>Proporcione el nombre, segundo nombre y apellido del cónyuge del estudiante exactamente como aparece en su Tarjeta de Seguro Social o ITIN, si corresponde, y proporcione su fecha de nacimiento.</p> <p>Spouse's first name * Nombre del cónyuge</p> <div></div> <p>This field is required</p> <p>Spouse's middle name Segundo nombre del cónyuge</p> <div></div> <p>Spouse's last name * Apellido del cónyuge</p> <div></div> <p>This field is required</p> <p>Suffix Sufijo</p> <div></div> <p>Spouse's date of birth * Fecha de nacimiento del cónyuge</p> <div></div> <p>This field is required</p>
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Additional Questions

In this section, students answer 4 Tuition Equity Questions. To be eligible for Oregon state grants and/or in-state tuition rates at Oregon public universities as a non-U.S. Citizen, the student must certify that they meet all of the following conditions. The student will need to respond to each of the following certification statements:

- I certify that during each of the three years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, I attended an elementary or a secondary school in Oregon.
- I certify that during each of the five years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in any state or territory of the United States, the District of Columbia or the Commonwealth of Puerto Rico.
- I certify that I have received - or will receive before the start of the next school year - a high school diploma from a secondary school in Oregon, or the equivalent of a high school diploma.
- In addition to school attendance requirements, to be eligible for Oregon state grants as a non-U.S. Citizen you must show an intention to become a citizen or a lawful permanent resident of the United States. I certify that I intend to become a citizen or a lawful permanent resident of the United States.

Tuition Equity Questions Exit

Please answer the following questions related to your residency status.

To be eligible for Oregon state grants and/or in-state tuition rates at Oregon public universities as a non-U.S. Citizen, you must certify that you meet all of the following conditions. Please respond to each of the following certification statements:

I certify that during each of the three years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, I attended an elementary or a secondary school in Oregon. *

☐ Yes
☐ No

This field is required

I certify that during each of the five years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in any state or territory of the United States, the District of Columbia or the Commonwealth of Puerto Rico. *

☐ Yes
☐ No

This field is required

I certify that I have received - or will receive before the start of the next school year - a high school diploma from a secondary school in Oregon, or the equivalent of a high school diploma. *

☐ Yes
☐ No

This field is required

Certification Regarding Permanent Residency *

In addition to school attendance requirements, to be eligible for Oregon state grants as a non-U.S. Citizen you must show an intention to become a citizen or a lawful permanent resident of the United States.

I certify that I intend to become a citizen or a lawful permanent resident of the United States.

☐ Yes
☐ No

This field is required

1/1

BACK

NEXT

[Skip Ahead](#)

E-Signature

After answering all questions in the ORSAA, the student chooses how they want to provide their signature. They can electronically sign or choose another option. We highly recommend to electronically sign it as choosing the other options will take longer for their application to get reviewed and processed. The student selects **“E-Sign Document”**, then the student must download a PDF version of their responses on the application by clicking the downward facing arrow icon. Once downloaded the student acknowledges all the information provided on their application is true and correct by clicking the box before the statement and then clicking the **“Next”** button.

Student then signs electronically by providing their first and last name, and password for the ORSAA account, then clicks the **“Sign”** button. The student will need to make sure their device meets all hardware and software requirements necessary for electronic signature. Currently Safari does not allow on this action on mobile devices. We recommend using Google Chrome or Microsoft Edge browsers if applying by mobile device.

✓ Student Information

✓ Student College or Career School Plans

✓ Student Circumstances

✓ Student Family Information

✓ Student Financial Information

✓ Student School List

✓ Parent Information

✓ Parent Financial Information

✓ Additional Questions

E-Signature

Step 1: Signature Options

Great work! You've completed all the required steps for the 2025-2026 ORSAA Application. Now it's time to review the 2025-2026 ORSAA Application, sign the form and submit the form for processing. Please select one of the signature options below to sign and submit the 2025-2026 ORSAA Application.

Select the **Electronically Sign Forms** option for the fastest option for processing financial aid forms. You will have the option to review all information prior to submitting it. You will also be able to print copies of all forms signed electronically. If you want to sign your form with an electronic signature, please select this option below.

Selecting **Or choose another option** is not an electronic signature option and requires that you print your completed forms, review them for accuracy, and then provide a wet signature and upload or send your form. This process is manual and may result in delays in processing your financial aid forms and receiving your financial aid funds. If you do not want to electronically sign your forms, please select this option below.

1/3

E-SIGN DOCUMENT

OR CHOOSE ANOTHER OPTION

Step 2: View My Forms

Please click on the download icon next to the document name to view the completed form. You should review the information carefully and if you need to make changes, please select the appropriate section to the left and make the necessary updates.

If your forms are complete and accurate and no changes are necessary, please check the acknowledgment box below and proceed to the next page.

Forms

2025-2026 ORSAA Application

☒ I acknowledge that all information provided on my 2025-2026 ORSAA Application is true and correct.

2/3

BACK

NEXT

Step 3: Consent & Disclosures

You have elected to electronically sign the 2025-2026 ORSAA Application. Please note that your electronic signature is still valid if errors exist on your form. If you need to make corrections to the form before signing, please go to the appropriate section on the left navigation bar and make your changes. If you need to make corrections to your form after you electronically sign, please contact the Office of Student Access and Completion (OSAC).

Please provide the information below to complete the electronic signature process. Your information must match exactly with what we have on file for your account, including any special characters that were used.

First name (ORSAA) *

ORSAA

Enter your first name as provided to your school.

Last name (TEST) *

orsaatest+test25@gmail.com

Enter your last name as provided to your school.

Password *

Enter the Password used when you created your account.

REQUIRED DISCLOSURES

MINIMUM ELECTRONIC SIGNATURE HARDWARE & SOFTWARE REQUIREMENTS

3/3

BACK

SIGN

Incomplete ORSAA

Once the student signs the ORSAA, they will return to the landing page. At this point, the student can check the status of the application. If the student is dependent, a new status will appear in the application box: **“Request Parent Signature.”** In the action box, the student should select the green box **“Request parent signature”** to invite a parent to sign the application.

My Documents

2025-2026 ORSAA Application

2025-2026 Federal Award Year

Attachments

2025-2026 ORSAA Application.pdf

126 KB

REQUEST PARENT SIGNATURE

Status as of 02/05/2025

REQUEST PARENT SIGNATURE

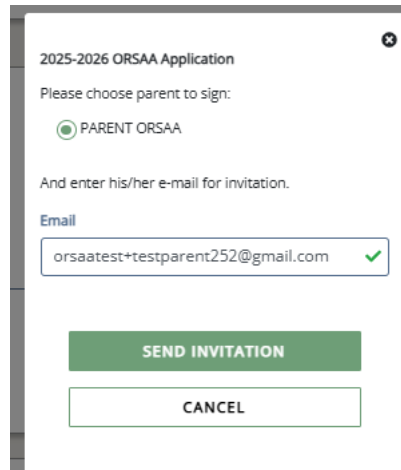
Close

Parent Process

Choose Parent to Sign ORSAA

Both the dependent student AND a parent must sign the ORSAA. The parent cannot create an ORSAA account until after the student has signed the ORSAA electronically and sent the parent an invitation to sign the ORSAA.

After the student clicks the **“request parent signature”** button, the student will see a screen that asks the student to choose a parent to sign the ORSAA. The student should make sure the parent email address is correct or enter a new email address for parent, if necessary. The student then selects one parent who will receive the invitation to sign. The parent must use an email address different from student. Once they select what parent will sign, student clicks on the **“Send Invitation”** button.



2025-2026 ORSAA Application

Please choose parent to sign:

☒ PARENT ORSAA

And enter his/her e-mail for invitation.

Email

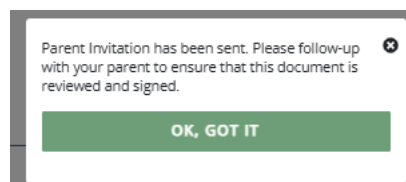
orsaatest+testparent252@gmail.com ✓

SEND INVITATION

CANCEL

Confirm Parent Selection

Once the student confirms the parent selection, an email invitation will be sent to the parent email.



Parent Invitation has been sent. Please follow-up with your parent to ensure that this document is reviewed and signed.

OK, GOT IT

Parent Invitation Email

A few minutes after the student initiates the invitation to sign, the parent will receive an email inviting them to create an account. *The link is only active for 72 hours.* If the parent waits more than 72 hours to create an account and sign the student's ORSAA, the student must go back to the ORSAA and re-invite the parent.

The parent creates an account by following the link they received by email. **If the parent is using the same computer as the student, the student must first log out of the ORSAA completely before the parent can create an account.**

Parent Account Creation

This process is the same as a student account creation, however it will require the last 4 digits of their Social Security Number (or all zeros if they do not have an SSN). There are 3 steps in creating an account to access the ORSAA.

Step 1, parent provides their personal email and confirms it. A password will need to be created with the stated minimum requirements. The newly created password will need to get confirmed. Parent will then click on "I'm not a robot", in which the parent will get a number of pictures, or a "captcha." The parent must select the correct pictures it asks for to move forward, then selects "Continue" to complete step 1.

The screenshot shows a web form titled "Registration Step 1 of 3: Account Creation". At the top, there is a purple icon of a person with a key and the text "Sign Up". Below this, a message says "Please fill out the form below to create your account." and another note states "All the information you provide will be kept in strictest confidence. Once you complete setting up your account, you will gain access to the Student Portal." The form contains several input fields: "Email" (with the value "orsaatest+tesparent220@gmail.com"), "Confirm Email" (with the same value), and "Password". A tooltip for the password field lists requirements: at least 8 characters, including 1 upper case (A-Z), 1 lower case (a-z), 1 numeric character (0-9), and 1 special character (e.g., !@#%&*); it also notes that it cannot exceed 2 sequential numbers (e.g., 12, 456, 789), cannot exceed 2 repeating characters or numbers (e.g., AA, bb, 77, 88), and should not include common words or names. Below the password field is a "Confirm Password" field. At the bottom, there is a "Please show you are not a robot" section with a checkbox labeled "I'm not a robot" and a reCAPTCHA image. At the very bottom are "CANCEL" and "CONTINUE" buttons.

Step 2, parent must validate their email address through an email authentication process. They will receive an email notification from noreply@osacstudentxqa.regenteducation.net. The parent must follow the link that is provided in the email. The link will direct them back to the registration page, then the parent selects the “Continue” button. The sign in page will appear, the parent enters their email and password they used to create their account and will click on the “SIGN IN” button.

Registration Step 2 of 3: Email Authentication

Please validate your email


We sent you a confirmation email with a link to activate your account.

Access your email account and click on the link provided in the confirmation email.

Click [here](#) to send a new confirmation email to orsaatest+tesparent220@gmail.com.

Step 3, parent provides first name, last name, last 4 digits of SSN, DACA or ITIN number, if none please put four 0's, and date of birth and click the “Done” button.

Registration Step 3 of 3: Parent Account Validation




Financial Aid Account

Please complete the following registration form using your name as it is listed in the email invitation you received.


First Name

Last Name

Last 4 digits of your Social Security, DACA, or ITIN number

 If you do not have a SSN, DACA, or ITIN, enter four zeros (0000).

Date of Birth (mm/dd/yyyy):

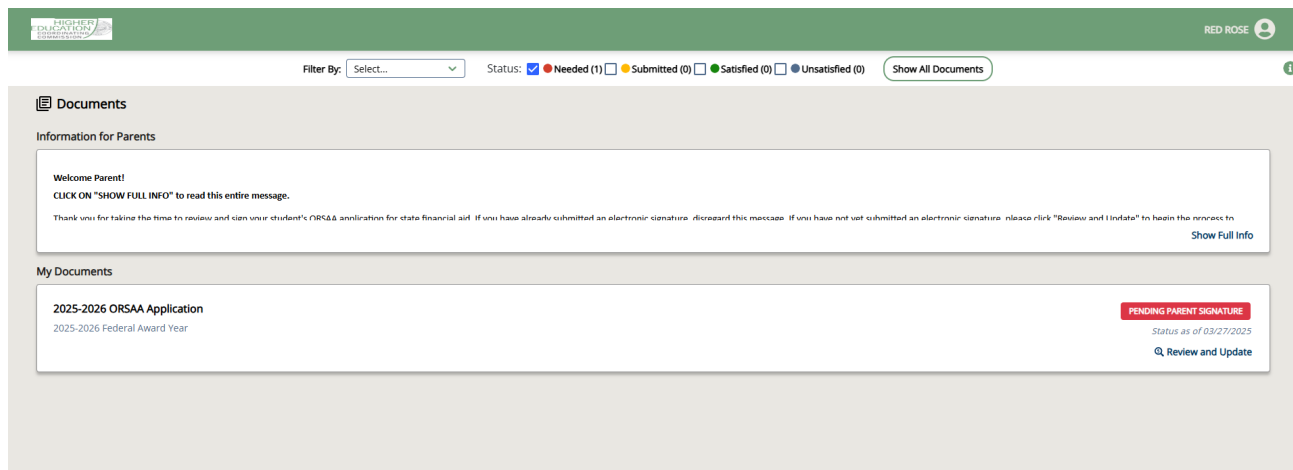


LOGOUT

DONE

Parent Landing Page

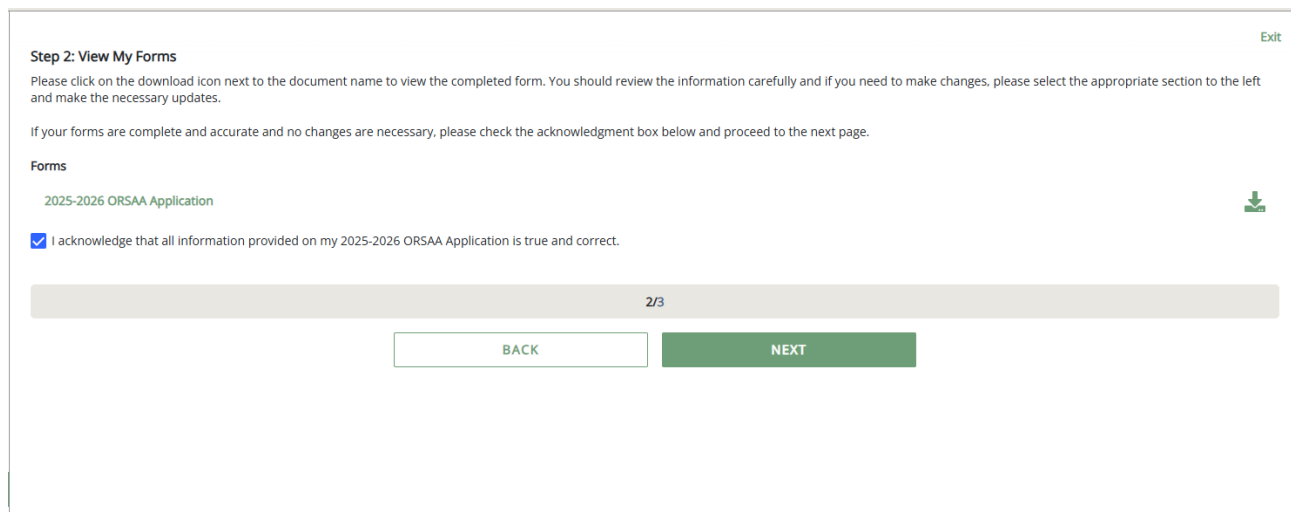
From the landing page, the parent will choose to review and sign the incomplete application. Parent must click on “Review and Update”, then click “Sign Form” if no corrections are needed, otherwise they click on the “Start, Edit or Complete Form” button.



The screenshot shows the 'Parent Landing Page' for the 'RED ROSE' district. At the top, there is a green header with the district logo and name. Below the header, a navigation bar includes a 'Filter By' dropdown, a 'Status' section with counts for 'Needed (1)', 'Submitted (0)', 'Satisfied (0)', and 'Unsatisfied (0)', and a 'Show All Documents' button. The main content area is titled 'Documents' and contains a 'Welcome Parent!' message with a 'Show Full Info' link. Below this, the 'My Documents' section lists the '2025-2026 ORSAA Application' for the '2025-2026 Federal Award Year'. The application status is 'PENDING PARENT SIGNATURE' as of '03/27/2025', with a 'Review and Update' link.

Parent Review & Electronic Signature

If parent choose to edit the form, before signing the ORSAA, the parent must navigate through each section of the ORSAA. They will have the opportunity to edit any information or review all sections and ultimately electronically sign the application. The final page is for the electronic signature. Parent will select the “E-SIGN DOCUMENT” button. Parent will have to click the download button and then selects the acknowledgement statement, then clicks the “NEXT” button. They must type in their first name, last name and click the “SIGN” button.



The screenshot shows the 'Step 2: View My Forms' page. It includes an 'Exit' link in the top right corner. The main text instructs the parent to click the download icon next to the document name to view the completed form and make necessary updates. Below this, there is a section for 'Forms' listing the '2025-2026 ORSAA Application' with a download icon. A checkbox is checked, indicating the parent acknowledges the information is true and correct. At the bottom, a progress bar shows '2/3' and two buttons: 'BACK' and 'NEXT'.

✓ Student Information

✓ Student College or Career School Plans

✓ Student Circumstances

✓ Student Family Information

✓ Student Financial Information

✓ Student School List

✓ Parent Information

✓ Parent Financial Information

✓ Additional Questions

E-Signature

Exit

Step 3: Consent & Disclosures

You have elected to electronically sign the 2025-2026 ORSAA Application. Please note that your electronic signature is still valid if errors exist on your form. If you need to make corrections to the form before signing, please go to the appropriate section on the left navigation bar and make your changes. If you need to make corrections to your form after you electronically sign, please contact the Office of Student Access and Completion (OSAC).

Please provide the information below to complete the electronic signature process. Your information must match exactly with what we have on file for your account, including any special characters that were used.

First name (RED) *

Red

Enter your first name as you entered it when you created your account (may have been either full name or just first initial).

Last name (ROSE) *

Rose

Enter the last name used when you created your account.

Password *

Enter the Password used when you created your account.

REQUIRED DISCLOSURES

MINIMUM ELECTRONIC SIGNATURE HARDWARE & SOFTWARE REQUIREMENTS

Satisfied ORSAA

After all signatures are complete, the student can sign in and check the landing page to ensure that their ORSAA for the correct academic year is in a **“SATISFIED”** status. This is the only place to confirm completion; a confirmation email will be sent to the student stating that their application was submitted successfully as well.

The screenshot displays the ORSAA application status dashboard. At the top, a green header bar contains the logo on the left and the user name 'Yellow Rose' with a profile icon on the right. Below the header, a status summary bar shows: Status: ☒ Needed (1) ☐ Submitted (0) ☒ Satisfied (1) ☐ Unsatisfied (0), with a 'Show All Documents' button. A message box states: 'All information about your ORSAA application status can be viewed here, including all submitted, satisfied, corrected, and changed applications. Your applications will be displayed from newest (top) to oldest (bottom).' with a 'Show Full Info' link. The 'My Documents' section lists two applications: '2024-2025 ORSAA Application' (2024-2025 Federal Award Year) with a 'NOT STARTED' status and a 'Review and Update' link; and '2025-2026 ORSAA Application' (2025-2026 Federal Award Year) with a 'SATISFIED' status. Below the second application, an 'Important ORSAA Message' states: 'Your calculated Student Aid Index for this year is -1500.' and a section titled 'Attachments' lists two PDF files: '2025-2026 ORSAA Application.pdf' (119 KB) and '2025-2026 ORSAA Application.pdf' (120 KB), each with a download icon. At the bottom right, there is an 'EDIT COMPLETED FORM' button and a 'Close' link.

If the application is marked **“SATISFIED”**, this means that the student (and parent, if a dependent student or spouse, if an independent married student) has electronically signed the ORSAA. No further action is necessary. The applicant may log in to their account later and update information if necessary (contact info, school selections, etc.). Next year, the student can log in with the same email and password to complete the ORSAA again should they plan to attend. Just like the FAFSA, the ORSAA must be completed each year that the student is in school, in order to be considered for financial aid.

ORSAA Support

Contact OSAC for support in English or Spanish:

(541) 687-7400, option 3

ORSAAHelp@hecc.oregon.gov

www.OregonStudentAid.gov



Office of Student Access and Completion
Helping Oregon Students Plan and Pay for College