

Starting Point: CBO Coord Guide/Basics

Welcome to ASPIRE! The State of Oregon's ASPIRE Program offers education, support and mentoring for students and adult learners. In your role you will build this program to reflect your overall organizational goals to create career and college support to those you serve. ASPIRE offers materials, presentations, and support to assist your students/adult learners as they consider their career plans.

Career and College Readiness

Build awareness of ASPIRE in your organization, community, and with alumni.
Clear communication with students/parents/staff about the ASPIRE program Examples include:
email, newsletter, social media or websites.
Offer ASPIRE career & college readiness (CCR) programming, events, and 1:1 and group mentoring
to help students learn about their options: career, college, trades, military & employment pathways.
Work with your organization director or CEO to establish goals to build your CCR Culture:

- "Career and college talk" becomes an ongoing expectation where site staff and community members regularly share experiences about career and college pathways.
- Student accessibility to CCR information and resources in your ASPIRE Center/Career Center, counseling center, and activities.
- Equity and Access: Create a system to ensure equity to information about training and education options, programming, and resources.
- Faculty and staff involvement in creating a CCR culture.
- Family involvement that is active and regular. Provide opportunities for CCR education and counseling. Career and college partnerships provide students more opportunity to learn about their training and education options.

Mentor Program

Build student/adult learner participation. Note: Students (under 18 years) may meet with community mentors only with a signed permission form English/Spanish
Recruit mentors (community volunteers/staff) to work with students 1:1, in groups, drop-in
opportunities, etc.
Community mentors must complete a Volunteer Application and Agreement and a background check
You may use your own school/district volunteer application and background check system.
Train mentors. All new volunteers must watch <u>Volunteer Basics</u> and review the <u>Volunteer Checklist</u> .
Additional training resources are found in the Toolbox and Resources: Volunteer Training.
Familiarize mentors with your ASPIRE Center and share:
o <u>Toolbox and Resources</u>
Ensure mentors are using student trackers identify topics of interest, student progress, and goals.
Encourage mentors to follow us on OSAC Facebook, OSAC YouTube Videos, Instagram, and Twitter.
Support mentors: Show your appreciation in a variety of ways to help with <u>retention</u> .
Provide good communication with mentors: Discuss strengths and how they may translate into
mentoring role, clearly understand the mentor's time commitment and availability, and create a
schedule for regular mentoring.





Work with your ASPIRE access specialist to set annual program goals. Set up a secure, a physical or digital filing system for volunteer applications, student permission forms, and Student Trackers. Track volunteer hours and training using a spreadsheet, Google form (consider creating a OR Code mentors can easily scan to give their hours), Clockify, etc. Have site staff mentors provide hours spent doing ASPIRE/CCR mentoring and support. Submit required ASPIRE reports. Instructions found in Reporting and Surveys.

- o **Progress Reports** due January 15 & May 15: Submit the OSAC Partner Portal.
- o **Student Participation List** due May 15: Submit in the OSAC Partner Portal.
- o **Annual Surveys** due May 15: Coordinator, Mentors, and Students exiting program.

Events/Resources

Administrative Responsibilities

Attend events: Fall Conference and Regional Meetings
Attend webinars: Coordinator Connections, and OSAC/ASPIRE webinars.
ASPIRE Toolkit for current resources and documents
OSAC website for grants and scholarship information
Outreach and Resources: OSAC Webinars, request presentations, order publications, FAFSA Plus+

