## **New Coordinator: Student Management**

## **Student Management Top 10**

<b>I. Build Relationships –</b> Sp	pend time where st	:udents are and ge	et to know them
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2.	<ul> <li>Identify what students your ASPIRE program will initially serve – ASPIRE's goal is to get to the point that you serve ALL students at your site, but often this is done in incremental steps</li> <li>All Students – usually done in classroom/advisory/homeroom and/or specific events and CCR education and programming for all grade levels</li> <li>Target populations – Underserved populations, CTE students, AVID Students, etc.</li> <li>Target grade levels</li> </ul>		
3.	Choose HOW you will initially engage with students — you may choose multiple  ☐ One-on-one Mentors meet with ☐ Students ☐ Student "Drop-in" Sessions ☐ Group Mentor opportunities (Grade ☐ level, interest groups, etc.) ☐ Classroom engagement ☐ Other:		
4.	. Create Student Files for students meeting with community or staff mentors		
5.	<b>5. Student Information Form</b> – Use the <u>Student Information Form</u> learn about students. This often helps when matching students/mentors together.		
6.	5. <b>Student Tracker</b> – a way to monitor what students and mentors discuss and next steps students need to take		
7.	7. Student Permission Forms – Students meeting with community mentors must have a permission form on file.		
8.	<ul> <li>Student (and family) communication – consider the way you will get career/college information to students.</li> <li>School calendar, App (Remind/Parent Square, etc), phone dialers</li> <li>Posters, announcements - and get leadership, journalism, or marketing classes to help</li> <li>Newsletters/website</li> <li>Create ASPIRE social media – have students join</li> <li>Canvas/Google Classroom</li> </ul>		
9.	Student contact/interaction – Develop a way to track (sign in or Google URL scan) and		

10. Student Exit Surveys (8th/12 Grade student)

schedule appts with students/mentors/coordinator

