

Unlocking Opportunities: Supporting Senate Bill 3's New College & Career Readiness Course

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Session Objectives



- Understand Senate Bill 3 requirements
- Explore roles of college and career readiness professionals and educators
- Identify strengths and challenges in your context
- Leverage CCR expertise & collaborative strategies
- Develop an action plan for implementation

SB 3 Requirements & Course Scope



- **0.5 credit** in Higher Education & Career Path Skills (aka: CCR course)
- **0.5 credit** in Personal Financial Education
- Applies to the **Class of 2027** onwards
- Courses **must be standalone**; integration into other classes is not allowed

Higher Education & Career Skills include:

- Applying for jobs, college & apprenticeships
- Developing career-related skills and exploring experiential learning
- Seeking assistance and self-advocacy

Personal Financial Education includes:

- Credit scores, investments & debt
- Budgeting & insurance
- Taxes & consumer protection

HECPS (CCR) Standards & Instructional Guidance

Purpose of HECPS Instructional Guidance

- Help educators bring standards to life
- Connect learning to real-world experiences & cultural identities
- Foster self-awareness, curiosity, confidence & agency

TSEL Integration

- Support well-being & resilience
- Encourage empathy, cultural responsiveness & relationship skills



Socio-economic Considerations

- Acknowledge access disparities (such as resources, networks, etc.)
- Discuss systemic barriers & strategies for navigation

Culturally Responsive & Strengths-Based

- Honor cultural values, languages & community norms
- Validate lived experiences & build on student strengths

Rules & Roles



Licensed teachers

Licensed educators under atypical assignments and subject endorsements



Administrators

Administrators with valid teaching licenses may teach these courses



CTE & Counselors

Restricted CTE teachers and school counselors may also teach



Team Approach

- Avoid diverting counselors from essential counseling responsibilities
- Co-teach or share responsibilities so that students receive both course instruction, counseling services and advising support
- Consider co-teaching models, rotating instructors or partnering with other licensed staff and field experts

Collaborative Strategies



- Co-plan and co-teach standalone courses, integrating career exploration and financial literacy
- Embed career readiness skills into existing lessons through projects & guest speakers
- Offer targeted workshops on college admission, financial aid, scholarship searches & apprenticeships
- Build partnerships with local colleges, industry & community organizations for experiential learning
- Provide professional development to teachers on SB 3 standards & CCR topics

Identifying Strengths & Barriers

Reflect on your current context:

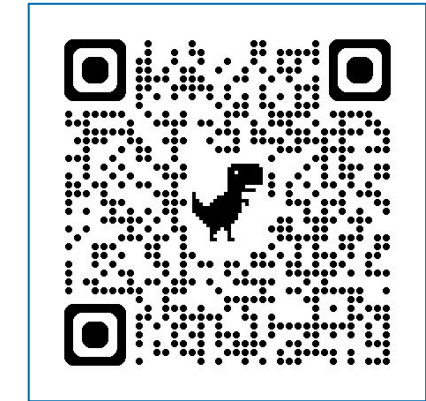
- What assets, strengths or resources can you leverage? (e.g., partnerships, existing courses, staff expertise)
- What obstacles stand in the way? (e.g., limited licensed staff, scheduling, training needs)
- How can you help remove barriers or rethink how you provide supports to all, some, and few students?

Strengths/ Expertise/ Resources	Challenges/ Barriers/ Gaps

ODE's HECPS/CCR Helpful Resources

- [Oregon's Diploma Requirements for HECPS/CCR](#)
 - Planning and implementation
- [Content Standards & Instructional Guidance](#)
 - Review and align resources and supports
- [Recommended Criteria for Review and Selection of Instructional Materials for HECPS](#)
 - For use when considering instructional materials and resources
- [HECPS on the Oregon Open Learning Hub](#)
 - Join to get or share resources

ODE Resources

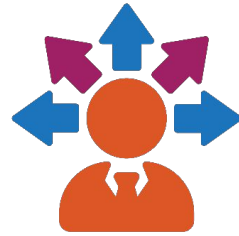


Implementation Workbook



Next Steps & Closure

- Collaborative implementation of SB 3 empowers every student to navigate postsecondary pathways and financial well-being
- Draw upon CCR expertise and knowledge to build equitable, inclusive courses
- Use this Implementation Workbook with your team to build your action plan and guide your next steps
- Share successes with colleagues
- Reminder to access ODE standards, instructional guidance documents and high-quality instructional materials for continued support



Thank YOU for all YOU do!

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